

نموذج رقم (12)

جامعة: Mansoura

كلية: Nursing

قسم: Pediatric Nursing

توصيف مقرر دراسي

1- بيانات المقرر		
Second Level of B.Sc Program (Third Semester)	المستوى / الفصل	Culture Competency اسم المقرر: (مهارات التعامل مع الثقافات)
1 credit hour	عدد الساعات المعتمدة: نظري عملي	الرمز الكودي: CSc 809 التخصص: B.Sc. in Nursing


This course aims to provide students with the skills needed to deal with the cultures, values and traditions of different communities toward wellness and illness in their daily life.	2-هدف المقرر:
By the end of the course the candidate :	3-المستهدف من تدريس المقرر will be able to
A1. Define the basic concepts related to cultural competency A2. Identify the various models for cultural competent care A3. Identify the learning strategies to foster cultural competency A4. Mention classroom teaching strategies A5. Mention clinical teaching strategies A6. Recognize curricular resources A7. Discuss case studies A8. Identify nursing program curricula	أ- المعلومات والمفاهيم:

<p>B1. Apply knowledge of social and cultural factors that affect nursing and health care across multiple contexts.</p> <p>B2. Use relevant data sources and best evidence in providing culturally competent care.</p> <p>B3. Promote achievement of safe and quality outcomes of care for diverse populations.</p> <p>B4. Advocate for social justice, including commitment to the health of vulnerable populations and the elimination of health disparities.</p> <p>B5. Participate in continuous cultural competence development</p>	<p>ب-المهارات الذهنية الخاصة بالمقرر:</p>
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<p>D1. Appraise the different cultural factors</p> <p>D2. Recognize the reasons of cultural conflicts in relation to health issues</p> <p>D3. Plan health action based on the critical analysis of cultural diversity</p> <p>D4. Communicate using different communication skills in dealing with different culture</p>	<p>د- المهارات العامة:</p>
<p>E1. Recognize the importance of culture diversity in providing health services</p> <p>E2. Relate between sociology and other sciences.</p> <p>E3. Apply principles of privacy and confidentiality.</p>	

<p>Unit I: Introduction to culture:</p> <ul style="list-style-type: none"> • Cultural concepts and health • Cultural diversity and health care <p>Unit II: Models for cultural competency care</p> <ul style="list-style-type: none"> - Campinha –Bacote model - Giger and Davidhizar's model - Leininger's culture care diversity - Purnell’s Model of Trans-cultural Health Care - Spector’s Health Traditions Model <p>Unit III: Integrative Learning strategies to foster culture competency</p> <ul style="list-style-type: none"> - Classroom teaching strategies - Clinical teaching strategies - Culturally Competent Clinical Practice - Research of Culturally Competent Interventions <p>Unit IV: Societal and cultural related behaviors and human health</p> <ul style="list-style-type: none"> - Society for Public Health Education - Health-Related beliefs and practices - Role of the health nurse in improving health for culturally diverse people 	<p>4- محتوى المقرر:</p>
<ul style="list-style-type: none"> ▪ E – learning (Moodle) (on line) ▪ Traditional method (lecture) ▪ Small group work 	<p>5- أساليب التعليم والتعلم</p>
<p>According to the faculty procedures to caring for defaulters students</p> <p>Academic advising, remedial classes and assignments.</p>	<p>6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة :</p>
<p>7- تقويم الطلاب:</p>	

1- Formative evaluation that include a. Assignment b. Quiz 1 & quiz 2 (On line)		أ- الأساليب المستخدمة:
2- Summative evaluation that include a. Final oral exam b. Final written exam		
1- Semester summative assessment		
a. Assignment b. Quiz 1 & quiz 2(On line)	- 6 th up to 9 th week - 5 th and 7 th week	ب- التوقيت:
2- Final summative Evaluation		
a- oral exam b- written exam	- 15 th week - 16 th week	
1-Semester summative assessment		
a- Assignment	30 (30%)	ج- توزيع الدرجات:
b- Quiz 1 & quiz 2	20 (20%)	
2- Final Summative assessment		
a- Final oral exam	10 (10%)	
b- Final written exam	40 (40%)	
Total	100 (100%)	
8- قائمة الكتب الدراسية والمراجع :		
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<ul style="list-style-type: none"> ▪ Dreachslin J.L. Gilbert, J.M. & Malone, B. (2012). Diversity and Cultural Competence in Health Care: A Systems Approach. 1st ed. Publisher: Jossey-Bass. ▪ Jongen, C., McCalman, J., Bainbridge, R., Clifford, A. (2018). Cultural Competence in Health. A Review of the Evidence. Publisher Springer Singapore. ▪ Crrie L, Buch: Cultural Diversity and Community Health Nursing, Chapter (13), 2015. 	<p>ج - كتب مقترحه:</p>
<ul style="list-style-type: none"> ▪ http://www.xculture.org Cross Cultural Health Care Program ▪ http://www.thinkculturalhealth.org Bridging the Health Care Gap through Cultural Competency Continuing Education Programs ▪ http://sherwoodfleming.com/the-intercultural-cost-of-silence/ what is the Cost of Intercultural Silence? ▪ Healthy people 2020 topics and objectives, available from http://www.healthypeople.gov/2020/topisobjectives2020/default.aspx ▪ http://www.centre4activeliving.ca/publications/wellspring/2006/oct/oct06.pdf Diversity in Practice: Becoming Culturally Competent 	<p>د - دوريات علمية أو نشرات .. الخ</p>

<p>مجلس رقم (134) بتاريخ 2014/6/18</p>	<p>معتمد بموافقة مجلس الكلية</p>
<p>مجلس القسم بتاريخ 2019/3/24</p>	<p>تم مراجعته وتحديثه طبقا للمعايير الاكاديمية القومية المرجعية بتاريخ</p>
<p>منسق المقرر د/ جيهان النبوي احمد م. النبوي احمد</p>	<p>رئيس القسم العلمي  أ.د/ فوزيه السيد ابوسعد</p>